**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Pioneer B2**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe  Cover Page Module 1 | Learn how to use the course book and its components  Introduce topic module 1 |  | expand | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 2-3 | 1A  (page 8-9) | Reading an article about travel |  | appreciate, authentic, authenticity, be used to doing sth, burst out, capture, ceremony, checklist, coach, custom, define, deliberately, desire (v.), district, dormitory, editor, elderly, elsewhere, emphasise, encounter (n.), entertain, get used to doing, immerse, insight, kimono, lagoon, leave a lot to be desired, lively, meaningful, meanwhile, natural, original, recreate, reproduce, selfie, setting, sip, snap-happy (n.), spontaneous, squeeze, staged, stereotype, sweep, turquoise | SB  CD-player & CD or IWB & IWB material |  |
|  | 4-5 | 1A  (page 10-11) | Distinguishing between words easily confused  Distinguishing between permanent and temporary situations | Present Simple vs. Present Progressive | aisle, ambition, ambitious, appeal (v.), appealing, bride, considerable, decisive, differ, distinguish, distinguished, effect, effective, envious, envy, imaginary, immigrant, informative, initial, memorable, observant, observe, overwhelm, overwhelmed, pricey, primary, respect (v.), sensible, stressed out, strict, thoughtful, trend | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúra  Énkép, önismeret, hon- és népismeret  Egyéb kulcskompetenciák  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: földrajz, művészetek |
| 2 | 6-7 | 1B  (page 12-13) | Reading an article about flags |  | a keen eye, alike, amphitheatre, at first glance, be present, bravery, cloth, dot, emblem, equal (adj.), fabric, feature (n. + v.), fireworks display, flagpole, form (v.), freedom, gesture (n.), horizontal, identical, independence, influence, innocence, inspire, justice, material, misleading, national anthem, popularity, pride, rectangle, represent, representation, reverse (v. + adj.), semicircle, shade, sign (n.), source, stripe, sword, symbol, symbolise, tell apart, triangle, typical, vary, vertical | SB  CD-player & CD or IWB & IWB material |
|  | 8-9 | 1B  (page 14-15) | Making speculations, expressing your opinion and reaching a decision | Articles | awareness, awkward, be of no value, belief, cheek, credible, current affairs, fragile, heritage, historian, misunderstand, native speaker, official record, origin, overhear, practical joke, preserve, progression, significant, time capsule, values, From my point of view…, I couldn’t agree more, Personally speaking, I think…, The same goes for…, We’re settled then | SB  CD-player & CD or IWB & IWB material |
| 3 | 10-11 | 1B  (page 16-17) | Describing an event |  | auction, background, drop sb a line, for one’s liking, hesitate, importance, loads of, mingle, multicultural, national holiday, not only… but also, numerous, regards, session, stall (n.), tea set, variety, wonder (v.), Believe it or not…, It’s no wonder that…, I’ve been meaning to…, See for yourself | SB  CD-player & CD or IWB & IWB material |
|  | 12 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 13 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 14 | Correction of module test Cover page module 2 | Allow students to learn from own mistakes  Introduce topic for module 2 |  | a thirst for knowledge, vanish | Corrected tests, Student's book |  |
| 4 | 15-16 | 2A  (page 20-21) | Reading short texts about schooling |  | ahead, aircraft, alternative (adj.), aspect, be bound to, be child’s play, be/keep still, bright, challenging, concerning, conventional, crucial, curriculum, demanding, determined, drastically, edible, enrol, excel, fall behind, field trip, focused, gifted, identify, intimidated, intriguing, lack (v.), maintain, patient (adj.), pick up (skills), poisonous, remarkably, remind, shelter, struggle (v.), survival, the great outdoors, tracks, wilderness, woods | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok  Kapcsolódási pontok: informatika; második idegen nyelv; művészetek; média |
|  | 17-18 | 2A  (page 22-23) | Distinguishing between words easily confused  Using appropriate tenses to link the past with the resent  Distinguishing vocabulary relating to education | Present Perfect Simple vs. Present Perfect Progressive | accomplish, achieve, bachelor’s degree (BA), basics (of sth), boarding school, distance learning, drop out, educate, field (of study), funds, have what it takes, higher education, instruct, intensive course, intention, interactive learning, master’s degree (MA), online course, physical education, private education, public school, purpose, quit, set a goal, sign up for sth, state school, studies (n.), term | SB  CD-player & CD or IWB & IWB material |
|  | 19-20 | 2B  (page 24-25) | Distinguishing between British and American English |  | absent, accomplishment, achievement, annoyance, assess, assessment, assist, assistance, attendance, attitude, beige, boost, capable, certificate, cheat, combination, combine, concentrate, cooperate, cooperation, examination, factor, identification, interact, interaction, involvement, memorise, motivate, motivated, motivation, participation, punish, punishment, reception, reduction, row (n.), satisfaction, satisfy, self-esteem, sit for (an exam), speciality, teaching aid, teamwork | SB  CD-player & CD or IWB & IWB material |
| 5 | 21-22 | 2B  (page 26-27) | Expressing quantity  Comparing situations  Expressing preference and opinion | Nouns and Quantifiers | acquire, be a good sport, broaden one’s horizons, computer lab, cutting-edge, emotional, express (v.), extra-curricular activity, hands-on learning, individual (adj.), mental, obvious, pleasure, release tension, stimulate, stimulating, team spirit, trekking, well-being, whereas, while | SB  CD-player & CD or IWB & IWB material |
|  | 23-24 | 2B  (page 28-29) | Expressing and supporting an opinion |  | against, as a consequence, beneficial, claim (v.), compensate, consequently, double-check, efficient(ly), enhance, flexibility, homeschooling, ignore, impact (n.), in favour of, limit (v.), peer (n.), qualified, resentment, result (v.), social gathering, take advantage of, take sth into account, take sth into consideration, All things considered,…, In my view,…, It is a fact that…, It is my belief that…, Summing up,…, To conclude… | SB  CD-player & CD or IWB & IWB material |
|  | 25 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
| 6 | 26 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 27 | Correction of module test Cover page module 3 | Allow students to learn from own mistakes  Introduce topic for module 3 |  | genetic inheritance, human nature, nurture (n.), upbringing | Corrected tests, Student's book |  |
|  | 28-29 | 3A  (page 32-33) | Reading an extract from a novel |  | adapt, approach (v.), as hard as stone, as hungry as a wolf, bite (n.), block (v.), branch, clever, come over, come to a conclusion, cry, cub, dumb, frown (v.), get away, graze, herd, hut, imitate, in alarm, in charge of, indeed, inspect, insult (v.), intend, manners, mark (n.), nod (v.), objection, out of place, playful, pronounce, remark (v.), run away, scar (n.), silly, stare (v.), step out of, tear sth out, trap (n.), uneasy, unlike, way, will (n.) | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret.  Egyéb kulcskompetenciák  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: irodalom, etika, hittan  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 7 | 30-31 | 3A  (page 34-35) | Distinguishing between the Past Simple and the Past Progressive for reference to past events and situations  Expressing past habits and typical behaviour in the past | Past Simple vs. Past Progressive  Used to, Would | amount (v.), inherit, pass away, raise my eyebrows, reward (v.), scratch my head, shake (my head), shrug my shoulders, snap my fingers, wave (v.), wink, come about, come down, come down with, come into, come out, come round, come to, come up, come up against, come up with, as busy as a bee, as cunning as a fox, as easy as pie, as free as a bird, as good as gold, as light as a feather, as quick as lightning, as quiet as a mouse, as white as snow | SB  CD-player & CD or IWB & IWB material |
|  | 32-33 | 3B  (page 36-37) | Reading a magazine article about mystery heroes |  | act (n.), anonymous, appreciation, bewildering, bump into, bystander, come in all shapes and sizes, commuter, compassionate, deed, diagnose, donor, encouragement, failure, goodness, heroic, identity, in this day and age, incident, inspiration, inspiring, knock sb unconscious, opt, overlook, quick-thinking, reveal, surgery, tend to, absent-minded, bad-tempered, big-headed, kind-hearted, narrow-minded, open-handed, open-minded, self-centred, tight-fisted, well-mannered, get cold feet, hold your tongue, keep one’s fingers crossed, keep one’s head, lend sb a hand, my heart was in my mouth, put one’s foot down, see eye to eye, stick your nose into sth, turn a blind eye to sth | SB  CD-player & CD or IWB & IWB material |
|  | 34-35 | 3B  (page 38-39) | Sequencing past situations and events  Expressing past intention  Giving advice  Rejecting ideas | Past Perfect Simple vs. Past Perfect Progressive  would, was/were going to | basic needs, confront, dilemma, earn, economise, financial difficulties, fortune, fulfilled, generous, greedy, guilty, handle an emergency, inconsiderate, insecurity, joy, live beyond one’s means, make a purchase, make ends meet, manage money, material possessions, overspend, pay off a debt, poverty, put sb on the spot, save sth for a rainy day, wealth, well-off | SB  CD-player & CD or IWB & IWB material |
| 8 | 36-37 | 3B  (page 40-41) | Narrating a story  Sequencing past events |  | assume, at the time, before long, cautiously, explode, faint (adj.), glow (n.), go up in flames, gradually, in a matter of seconds, in the heat of the moment, in the meantime, initially, leak (v.), noticeable, occasionally, on the edge, particularly, risk one’s life, think nothing of sth, I breathed a sigh of relief., I burst into tears., I burst out laughing., I was left speechless., I was out of breath., I was taken by surprise., It made me jump., It was a real shock., It was a sight for sore eyes., It was too good to be true., My heart was beating furiously., To my surprise/astonishment,… | SB  CD-player & CD or IWB & IWB material |
|  | 38 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
|  | 39 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 40 | Correction of module test Cover page module 4 | Allow students to learn from own mistakes  Introduce topic for module 4 |  |  | Corrected tests, Student's book |  |
| 9 | 41-42 | 4A  (page 44-45) | Reading four short texts related to the Italian city Venice |  | accustomed, acknowledge, apply, at one’s own expense, basically, be related, block out, charming, conduct (v.), delight (n.), depart, deteriorate, dine out, diverse, ensure, figure (n.), from… onwards, gaze (v.), gondola, highlight (n.), imply, in the event that, infer, itinerary, leaflet, lie around, link (n.), make no mention of, mobile, on short notice, only time will tell, overlap, panoramic, pay sb/sth a visit, picturesque, prearranged, severity, stunning, transfer (n.), treasure (n.), try sth out, uninhabitable, upcoming, varied | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség;;  Európai azonosság – egyetemes kultúra  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái  Kapcsolódási pontok: media, földrajz, művészetek |
|  | 43-44 | 4A  (page 46-47) | Distinguishing between words easily confused  Referring to the future using the appropriate tenses | Future forms, Time Clauses | beauty, brick, broaden the mind, bustling, cabin, calmness, caravan, cobblestone, cosmopolitan, cottage, deserve, destination, excursion, expedition, go for a stroll, horizon, industrial, landscape, log (n.), path, resort (n.), rush hour, scenic, slope, suite, tranquil, unspoilt, voyage, youth hostel | SB  CD-player & CD or IWB & IWB material |
| 10 | 45-46 | 4B  (page 48-49) | Listening to a talk by a futurologist |  | accompany, conductor, connecting (train), demonstrate, departure lounge, duration, fare, fasten, hand luggage, hospitality, in-flight, ladies and gentlemen, life jacket, loudspeaker, on board, overhead compartment, oxygen mask, personalised, platform, postpone, return ticket, single ticket, timetable, tray table, trolley, turbulence, virtual, call off, drop sb off, get away, head for, make out, put (sth) off, put sb up, see sb off, set off, stop over | SB  CD-player & CD or IWB & IWB material |
|  | 47-48 | 4B  (page 50-51) | Expressing general truths and facts  Expressing hypotheses about what is likely or unlikely to happen in the present/future  Comparing situations, expressing preference and opinion | Conditional Sentences Types Zero and 1  Expressions used in Conditionals | a sense of direction, adrenaline-filled, allergic, all-inclusive, breeze, carefree, cater for, confined space, exhilarating, fed up, gear (n.), getaway, holidaymaker, in honour of, monument, on schedule, on the other hand, preferable, regard (v.), run (for trains, etc.), sceptical, stopover (n.), stuffy, travel sickness, undercooked, unwind, white-water rafting | SB  CD-player & CD or IWB & IWB material |
|  | 49-50 | 4B  (page 52-53) | Making recommendations/suggestions |  | accessibility, advisable, analyse, availability, babysitting service, brief, carry out, characteristic, concrete, constant, drawback, evaluation, focus (v. + n.), force (v.), fumes, implement, in terms of, lack of, move with the times, overlook, potential (n.), presence, promote, publicity, resolve, straightforward, suitability, superior (n.), to the point, town council | SB  CD-player & CD or IWB & IWB material |
| 11 | 51 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 52 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 53 | Correction of module test Cover page module 5 |  |  |  | Corrected tests |  |
|  | 54-55 | 5A  (page 56-57) | Reading personal accounts of ultramarathons |  | alternative (n.), altitude, at one’s own pace, attempt, border, completion, creepy-crawly, disqualification, effort, encounter (v.), endurance, equivalent (n.), essential, exaggeration, feat, fellow, get by, get the hang of sth, give sth my best shot, hand out, humidity, inhospitable, make one’s way, navigational skills, nevertheless, oblige, pressure, prevent, provisions, push oneself to the limit, recharge my batteries, register (v.), scorching, second to last, self-sufficient, sled, strenuous, summit, teem with, trail (n.), ultimate | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok  Kapcsolódási pontok: testnevelés, biológia, etika |
| 12 | 56-57 | 5A  (page 58-59) | Distinguishing between words easily confused  Expressing ability/inability, obligation/necessity, Absence of necessity, prohibition, permission, requests, advice/opinion | can, could, be able to, must, mustn’t, have to, don’t have to, need, needn’t, don’t need to, will, may, might, can’t should, ought to, had better | applaud, audience, barely, beat (v.), broadcast (v.), buffet, cheer on, conference, cruel, defeat (v.), excuse (n.), fireplace, one’s turn, opponent, site, spectator, spot (n.), till (n.), tricky, venue, viewer, be skating on thin ice, below the belt, get the ball rolling, go the (full) distance, jump the gun, keep one’s head above water ,no sweat ,saved by the bell ,show sb the ropes ,the ball is in one’s court | SB  CD-player & CD or IWB & IWB material |
|  | 58-59 | 5B  (page 60-61) | Reading a magazine article about Pilates |  | ahead of one’s time, alleviate, applause, attach, backache, bodybuilding, boxing, centre (v.), comment (v.), confuse, contribute, dedicate, engage, flexibility, found (v.), inaccurate, inefficient, innovation, insist, invest, lorry, obesity, overcome, poor (= not good), posture, proof, rehabilitate, relate, root (n.), self-defence, severe, specialise, stamina, strengthen, transform, break down, break into, break out, break up, bring about, catch on | SB  CD-player & CD or IWB & IWB material |
| 13 | 60-61 | 5B  (page 62-63) | Expressing regret or criticism, absence of necessity, (unfulfilled) possibility, positive and negative deduction in the past  Speculating and making a decision | Modal verbs + have + past participle | ache (n.), anxiety, balanced diet, drained, eliminate, establish, guide (v.), hot springs, massage, minerals, nutrition counselling, nutritionist, re-energise, re-energised, relieve, seek, self-control, spa (resort), therapeutic, toxins, unwise | SB  CD-player & CD or IWB & IWB material |
|  | 62-63 | 5B  (page 64-65) | Expressing an opinion |  | above all, as a matter of fact, committee, cut down on, disagreement, eating disorder, freshman, head (n.), kind regards, mandatory, more importantly, obese, opposition, proposal, propose, push, take for instance, workshop | SB  CD-player & CD or IWB & IWB material |
|  | 64 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
|  | 65 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 14 | 66 | Correction of module test Cover page module 6 | Allow students to learn from own mistakes  Introduce topic for module 6 |  |  | Corrected tests, Student's book |  |
|  | 67-68 | 6A  (page 68-69) | Reading a personal account |  | abrupt, adjust, blur (n.), brake (v.), can’t bear, canvas, colour-blind, colour-blindness, content (adj.), disability, golden, greyish, hand (v.), have mixed feelings, indifferent, intense, judge (n.), lose one’s patience, originality, other than that, out of the blue, outcome, perception, plead (v.), precisely, range (n.), reality, recall, recover, reference, regain, reluctant, resume (v.), shift (v.), store (away), stunned, tactic, unwilling, vision | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség. Környezettudatosságra nevelés.  Egyéb kulcskompetenciák  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: biológia, életvitel, biológia |
|  | 69-70 | 6A  (page 70-71) | Emphasising an action rather than the doer of the action | Passive Voice I | be in debt, mayor, narrate, take sth away, town hall, wallpaper, be in the black, be in the red, be tickled pink, catch sb red-handed, give the green light, green with envy, have the blues, once in a blue moon, pass with flying colours, see red, rebuild, reconsider, recount, redecorate, remove, reschedule, research, restore, retell, rewrite | SB  CD-player & CD or IWB & IWB material |
| 15 | 71-72 | 6B  (page 72-73) | Listening to a naturalist talking about wildlife |  | bush, decline (n.), deforestation, extinct, feed on sth, habitat, insect, leaves, mammal, poaching, predator, prey, prints, reptile, sharpen, shell, alligator, ant, butterfly, eagle, flamingo, frog, grasshopper, hippopotamus, kangaroo, kitten, lizard, lobster, monkey, mosquito, parrot, peacock, pigeon, rattlesnake, squirrel, zebra, beak, claws, fin, fur, hooves, hump, paw, trunk, whiskers, wing | SB  CD-player & CD or IWB & IWB material |
|  | 73-74 | 6B  (page 74-75) | Emphasising an action using the Passive Voice  Stating accepted facts  Making a decision  Expressing opinion and offering advice | Passive Voice II | adjustment, assemble, be on a tight budget, brighten, ceiling, cluttered, dripping (adj.), feel blue, flat tyre, furnish, gloomy, hire, interior design, light bulb, liven sth up, lock (n.), newly-painted, set up, shabby, spacious, study (n.), tap (n.), uncluttered | SB  CD-player & CD or IWB & IWB material |
| 16 | 75-76 | 6B  (page 76-77) | Writing an article  Using ‘strong’ adjectives |  | incredibly, picture (v.), retreat, slightly, surround, take sth in, worry (n.), astonished, brilliant, countless, delighted, dreadful, hectic, hilarious, marvellous, miserable, outstanding, packed, serene, superb, tremendous, vast | SB  CD-player & CD or IWB & IWB material |
|  | 77 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
|  | 78 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 79 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 17 | 80-83 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 84 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 85 | Correction of mid-term test Cover page module 7 | Allow students to learn from own mistakes  Introduce topic for module 7 |  |  | Corrected tests, Student's book |  |
| 18 | 86-87 | 7A  (page 80-81) | Reading four texts about food advertising |  | a last resort, alter (v.), apparent, appetite, artificial, campaign, claim (n.), client, consumer, criticism, crumbs, crunchy, deceive, deception, disapproval, do whatever it takes, drop (v.), enclose, enlarge, extent, fall for, fillet, flawless, go against, health-conscious, in response to, industry, instinct, juicy, keep sth in place, manufacturer, marketer, necessity, nutritious, object (v.), perfection, processed, protest (v.), raise (v.), reflect, reject, relaunch, retailer, shiny, tempt, visual (n.), wholegrain | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire  Egyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok  Kapcsolódási pontok: média, etika |
|  | 88-89 | 7A  (page 82-83) | Referring to, defining and giving additional information about people, places and things | Relative clauses | authorities, construction, defence, defenceless, disconnect, discourage, ginger, handwriting, illegible, improper, inedible, interpret, irrational, legible, misinform, misinterpret, overcook, power supply, rudeness, shyness, temporarily, unavailable, underdeveloped, underestimate, unofficial, wipe, fall apart, fall in with, fall out with, fall over, fall through, go after, go ahead, go off, go on (with), go through, bitter, bland, creamy, greasy, mushy, savoury, sour, spicy | SB  CD-player & CD or IWB & IWB material |
| 19 | 90-91 | 7B  (page 84-85) | Distinguishing between words easily confused |  | arrest (v.), comprehend, confusion, convincing, date back, debate (n.), deceptive, discomfort, drag on, drive (= make sb do sth), embarrassment, error, face the consequences, fade, faith, fake (adj.), fall victim to sth, flee, fool (n. + v.), footage, frown upon sth, in terror, in this/any case, innocent, judgement, key, let sb in on sth, mislead, outrageous, play along, prank, prankster, question (v.), readily, report (v.), reputation, respond, rip sb off, sophisticated, spiteful, story, take sth with a pinch of salt, the media, trailer, widespread | SB  CD-player & CD or IWB & IWB material |
|  | 92-93 | 7B  (page 86-87) | Speculating and making a decision | Participle clauses | audio-visual, bulk, contemporary (adj.), direct (adj.), distribute, economical, exposure, eye-catching, jingle, make the most of sth, medium, outdated, retail, slogan, spread the word, target (group) | SB  CD-player & CD or IWB & IWB material |
|  | 94-95 | 7B  (page 88-89) | Expressing opinion |  | consumerism, depression, desirable, display (v.), erase, fashion statement, imperfection, individuality, interrupt, lips, make a profit, manipulate, nonetheless, photoshop (v.), plastic surgery, portray, pursuit, self-acceptance, set standards, unethical, viewer | SB  CD-player & CD or IWB & IWB material |
| 20 | 96 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 97 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 98 | Correction of module test Cover page module 8 | Allow students to learn from own mistakes  Introduce topic for module 8 |  | clue | Corrected tests, Student's book |  |
|  | 99-100 | 8A  (page 92-93) | Reading an article about Sherlock Holmes |  | accomplished (adj.), address (v.), age (v.), apparently, associated, be at odds with sb, case, celebrated, copyright (v.), deduction, depict, draw a conclusion, evidence, exceptional, illustrate, illustration, impeccable, investigation, keep back information, line, manner, mimic (v.), misconception, myth, on occasion, outfit, power, recognisable, rural, skilled, spy (n.), state (v.), thrill (v.), trusty, utter (v.), without doubt | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség  Műúvészeti nevelés, media tudatosság  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok  Kapcsolódási pontok: irodalom, biológia, etika, média, művészetek |
| 21 | 101-102 | 8A  (page 94-95) | Referring to something imaginary, unreal or unlikely to happen in the present/future  Referring to situations and events that could have happened in the past, but didn’t | Conditional Sentences Types 2 and 3 | attack (v. + n.), burglar, commit a crime, mistake (v.), obey the law, police force, robber, zookeeper, without (a) trace, without delay, without exception, without fail, without permission, without sb’s knowledge, without warning, for a change, for all I know, for good, for sure, for the best, for the time being, make a difference, make a fuss, make a good/bad impression, make a request, make progress, have a fight, have a good laugh, have a quarrel, have a word with, have access to, have an argument, have second thoughts, do as you please, do damage, do sth for a living, do wonders | SB  CD-player & CD or IWB & IWB material |
|  | 103-104 | 8B  (page 96-97) | Listening to an interview with a crime fiction author |  | accomplice, accuse, armed, break in/into, break the law, bring a criminal to justice, burglary, burgle, catch sb in the act, charge (v.), convict (v.), court, critic, deadline, dependent, do time, fine (n.), forge, forger, forgery, hack, hacker, hacking, have an alibi, hijack, hijacker, hijacking, hostage, judge (v.), jury, keep an eye on, kidnap, kidnapper, kidnapping, let sb off, observation, offence, offender, penalty, pick sb’s pocket, pickpocket, pickpocketing, plead guilty, reach a verdict, rob, robbery, scenario, sentence (v. + n.), serve time, shoplift, shoplifter, shoplifting, suspect (n.), theft, try sb, vandal, vandalise, vandalism, victim | SB  CD-player & CD or IWB & IWB material |
| 22 | 105-106 | 8B  (page 98-99) | Referring to untrue or imaginary situations in the present/future and the past  Making wishes  Expressing regret, opinion, advice, complaint and criticism  Solving a problem and giving advice  Rejecting ideas | Unreal Past | be faced with a challenge, carry on, confide, convince, deny, drop litter, firm (adj.), for one’s own good, go easy on sb, harsh, in the long run, jaywalking, learn from one’s mistakes, let it go, sort sth out, specialist, speed limit, supportive, take immediate action, take responsibility for one’s actions, take sb seriously, tell on sb, tell sb off, vital | SB  CD-player & CD or IWB & IWB material |
|  | 107-108 | 8B  (page 100-101) | Writing a film review |  | a complete flop, a must-see, all-star cast, aside from, assign, be highly recommended, be on the edge of one’s seat, be out of this world, box-office hit, captivating, complicated, disturbing, dull, ending, excite, fast-paced, flashy, gripping, investigator, jam-packed, live up to expectations, masterpiece, moving, overrated, owe one’s popularity to, plot, powerful, protagonist, put on (a show), script, secondary role, secure (adj.), spectacular, star (v.), storyline, take pleasure in, terrifying, twist (n.), unimaginative, unpredictable, use sth to one’s advantage, vault, visual effects | SB  CD-player & CD or IWB & IWB material |
|  | 109 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
|  | 110 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 23 | 111 | Correction of module test Cover page module 9 | Allow students to learn from own mistakes  Introduce topic for module 9 |  | creativity, intuition, logic, rationality | Corrected tests, Student's book |  |
|  | 112-113 | 9A  (page 104-105) | Reading short texts about boosting mental ability |  | a flash of genius, adulthood, alert (adj.), approach (n.), cell, concentration, concept, confirm, cram, deterioration, do away with sth, dozen, enhanced, flow (v.), function (n.), intake, jot down, keen on, keep up with, line of work, make a mental note, not to mention, notepad, paperwork, productive, put sth aside, refreshed, retain, salmon, saying (n.), sb’s mind goes blank, sharp (= alert), spinach, stretch, thoroughly, tutor, verify, weakness, when it comes to sth, writer’s block | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, testi és lelki egészség  Egyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 114-115 | 9A  (page 106-107) | Learning expressions with mind  Word building | infinitives and –ing form | absence, capability, carelessness, cheerfulness, confidence, convenience, curiosity, despair (n.), diversity, emptiness, equality, excellence, existence, existent, fatal, fatality, get round to (doing) sth, helplessness, ignorance, ignorant, independent, loneliness, nervousness, relevance, relevant, reliability, reluctance, seriousness, significance, silence, similarity, tolerance, tolerant, be at the back of one’s mind, be out of one’s mind, cross one’s mind, get sth out of one’s mind, have/keep/bear in mind, make up one’s mind, set one’s mind on, slip one’s mind, speak one’s mind, take a load off one’s mind | SB  CD-player & CD or IWB & IWB material |
| 24 | 116-117 | 9B  (page 108-109) | Reading an article about Leonardo da Vinci |  | a great mind, addicted (to), advanced, associate (v.), breakthrough, come to mind, commonplace, contemporary (n.), contribution, cure (n.), disprove, evident, experienced (in), extraordinary, fascinate, function (v.), inferior (to), laid-back, look down on, make up, outline, parachute, people of influence, phenomenal, portrait, power, put effort into sth, renowned, respected (for), trial, unaware (of) | SB  CD-player & CD or IWB & IWB material |
|  | 118-119 | 9B  (page 110-111) | Expressing actions that have been carried out by someone else  Make a decision  Supporting an opinion | Causative form | average, coverage, dependable, former, ineffective, post-it note, reminder, requirement, satisfactory, set a record, string, tie (v.) | SB  CD-player & CD or IWB & IWB material |
| 25 | 120-121 | 9B  (page 112-113) | Expressing opinion |  | all the same, alternatively, among, argument, arise, as far as sth is concerned, as for, body clock, by far, cooperative, daytime, distraction, disturb, eyesight, in comparison to, in contrast, insomnia, institute, interruption, motive, passive activity, regarding, relating to, restlessness, soundtrack, with respect/regard to | SB  CD-player & CD or IWB & IWB material |
|  | 122 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 123 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 124 | Correction of module test Cover page module 10 | Allow students to learn from own mistakes  Introduce topic for module 10 |  | bonus, career advancement, employee, graph, job satisfaction, perk, recognition, rise (v.), salary, workload | Corrected tests, Student's book |  |
| 26 | 125-126 | 10A  (page 116-117) | Reading texts about unemployment |  | abandon, aid (v.), aim (v.), be to blame, beware of, break (n.), closure, corporation, effortless (ly), ex-, fee, foolishly, guarantee (v.), hardship, in doubt, job prospect, jobless, mid, nationwide, out of work, phoney, potential (adj.), premises, profit (v.), property, rally (n.), registration form, roll in, scam, scheme, short-lived, shut down, termination, track down, tutorial, unemployment, withdraw, work shifts, come sb’s way, draw attention to sth, it’s only a matter of time, to make matters worse | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire. Énkép és önismeret  Egyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: informatika,  Munkaforma: csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 127-128 | 10A  (page 118-119) | Reporting | Reported Speech (statements), Special introductory Verbs | admit, applicant, assistant, associate (n.), be dismissed, be/get fired, be/get sacked, beg, compensation, demand (v.), duty, employ, employer, entrepreneur, exclaim, firm (n.), forbid, income, labour, learn a trade, manual, minimum, occupation, pay rise, pension, permit (v.), personnel, politics, post (n.), profession, raise (n.), resign, staff, steady, supervisor, threaten, wage | SB  CD-player & CD or IWB & IWB material |
|  | 129-130 | 10B  (page 120-121) | Listening to an exam task |  | authority, bankrupt, car dealer, career path, economic crisis, examine, freelance, job market, literally, loan, multinational, overtime, payment, public relations, resignation, sum (of money), unemployment benefit, be in business, do business with, expand a business, go into business, go out of business, run a business, set up a business, bring sth on, go over, hand in, put sb through to, take down, take in, take off, take on, take out of, take over, take up, turn sth down, wear sb out, work out | SB  CD-player & CD or IWB & IWB material |
| 27 | 131-132 | 10B  (page 122-123) | Reporting  Comparing and contrasting pictures and situations | Reported Questions, Commands and Requests | be on one’s feet all day, change of scenery, commute (v.), dress code, fatigue, fixed, isolation, on the side, productivity, pursue, retire, structure (n.), suited, tedious, unrelated, unsuited | SB  CD-player & CD or IWB & IWB material |
|  | 133-134 | 10B  (page 124-125) | Writing a covering letter |  | aim (n.), at your convenience, candidate, commitment, CV (= curriculum vitae), flexible, fluency, fluent, in connection with, meet the demands, organisational skills, position (n.), presently, qualifications, smartly-dressed, specify | SB  CD-player & CD or IWB & IWB material |
| 28 | 136 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 137 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 138 | Correction of module test Cover page module 11 | Allow students to learn from own mistakes  Introduce topic for module 11 |  | bring sb down to earth with a bump, disappear off the face of the earth, down-to-earth, go to the ends of the earth, like nothing on earth, the four corners of the earth, Where on earth…? | Corrected tests, Student's book |  |
|  | 138-139 | 11A  (page 128-129) | Reading a magazine article about space exploration |  | beforehand, can’t help, cease, celebrity, clarify, come a long way, emerge, exit (v.), extensively, float (v.), give up, gravity, highlight (v.), hostility, humankind, let go, limb, multiply, never-ending, outer space, outweigh (v.), point out, pose (v.), precaution, procedure, put sth into words, ray, satellite, scientific, seal (v.), secure (v.), sensation, soak up, solar panel, space shuttle, spacecraft, status, task, term, the human race, universe, unlimited, utensil, weightlessness, wrap up | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelés  Aktív állampolgárságra nevelés  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: biológia, földrajz, informatika |
| 29 | 140-141 | 11A  (page 130-131) | Expressing purpose, result and contrast/concession | Clauses of result and concession | days on end, environmentalist, measures, postgraduate, post-match, post-war, prearranged, precooked, preseason, pre-teach, preview (v.), give in, give off, give out, give sth away, put an end to, put in a good word, put into practice, put money into, put one’s mind at ease, put pen to paper, put pressure on, put the blame on | SB  CD-player & CD or IWB & IWB material |
|  | 142-143 | 11B  (page 132-133) | Reading a magazine article about the sea |  | acid rain, adaptable, at the expense of, carbon footprint, claim (v.), coastline, conservation, conservationist, conserve, destroyer, destruction, destructive, do more harm than good, dump (v.), ecosystem, endanger, erode, erosion, extinction, formation, have no means of, inhabit, insufficient, logging, oil spill, pollutant, preventable, preventative, prevention, preventive, protective, protector, rate, shoreline, shortage, submerge, threatening, top priority, toxic waste, volume, wear away, yet | SB  CD-player & CD or IWB & IWB material |
|  | 144-145 | 11B  (page 134-135) | Making comparisons  Comparing and contrasting photographs  Expressing opinion | Comparisons | break down, deafening, dispose, distracting, donate, extend, hazardous, health hazard, industrial plant, interfere, irritating, landfill, life-threatening, listener, loss of hearing, migraine, minimise, on a daily basis, overfill, residential area, respiratory, usefulness | SB  CD-player & CD or IWB & IWB material |
| 30 | 146-147 | 11B  (page 136-137) | Expressing an opinion |  | ban (v. + n.), citizen, conflicting, ever-growing, filter (v.), foresee, impractical, partial, press conference, smog, vegetation, workable | SB  CD-player & CD or IWB & IWB material |
|  | 148 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
|  | 149 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 150 | Correction of module test Cover page module 12 | Allow students to learn from own mistakes  Introduce topic for module 12 |  | abandoned, devastated, famine, grateful, heartbroken, outraged, powerless, suffering (n.) | Corrected tests, Student's book |  |
| 31 | 151-152 | 12A  (page 140-141) | Reading a magazine article about homelessness |  | give a pat on the back, again and again, army, ashamed, batch, build up, come to terms with, criticise, here and there, homelessness, judgemental, obtain, philosophy, position (v.), pretend, publicise, rain or shine, readership, reassuring, relocate, seldom, settled (adj.), sleep rough, social services, turbulent, turn sth around | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelés  Aktív állampolgárságra nevelés  Egyéb kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái, digitális kompetenciák  Kapcsolódási pontok: biológia, földrajz, informatika |
|  | 153-154 | 12A  (page 142-143) | Word building  Word pairs | Inversion | boredom, by no means, in no way, leadership, membership, on no account, parenthood, president, repetition, under no circumstances, whatsoever, wisdom, come again?, sth come first, come in handy, come into effect, come naturally, come of age, come to an end, come to light, come to power, come to think of it, bits and pieces, life or death, live and learn, loud and clear, neat and tidy, pros and cons, short and sweet, sooner or later, trial and error | SB  CD-player & CD or IWB & IWB material |
| 32 | 155-156 | 12B  (page 144-145) | Listening to a talk about environmental refugees |  | beneath, lava, refugee, windscreen, blizzard, boiling, chilly, cloudless, damp, downpour, fog, freezing, frost, hail, heatwave, humid, lightning, mist, overcast, rainfall, shower, thunderstorm, tsunami, earthquake, drought, hurricane, avalanche, wildfire, volcanic eruption, landslide | SB  CD-player & CD or IWB & IWB material |
|  | 157-158 | 12B  (page 146-147) | Expressing opinion  Making a decision | All / Both / Neither / None / Either  Double conjunctions | association, bucket, contribution, cruelty, dye (v.), extended family, food kitchen, foundation, honour (v.), indicate, karaoke, microchip, mistreat, narrow sth down, obstacle, odd, pottery, recreation, sculpture, senior citizen, sponsor (v.), sponsorship, stray animal, tutoring, vaccination, vet, welfare | SB  CD-player & CD or IWB & IWB material |
|  | 159-160 | 12B  (page 148-149) |  | Writing an essay | acceptable, addiction, as a whole, clash (n.), crowd violence, divide, educator, insecurity, neglect, official (n.), parental guidance, pastime, police patrol, rating, smash, spark (v.), target (v.), urgent | SB  CD-player & CD or IWB & IWB material |
| 33 | 161 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
|  | 162 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 163 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 34 | 164-167 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 168 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 169 | Correction of end-of-term test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |